



AD PRIMA CHARTER SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3379 Sector | Charter Network | Charters
Principal Name | Niya Blackwell
Address | 1922 N 63rd St
Phone | 267-403-2672 Website | adprimacharterschools.org
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 632

Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 0.0% Asian
- 97.8% Black / African American
- 0.8% Hispanic / Latino
- 1.4% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.0% White

643

Total Number of Students Served for
10+ Days Over the Year

18.0%

% Students with IEPs

2.1%

% English Learners

95.9%

% Economically Disadvantaged

Student Attendance

77.6%

% Students Attending at Least 95%
of Instructional Days

89.7%

% Students Attending at Least 90%
of Instructional Days

Score Level	Performance	Improvement	Level
Level 1			
Performance			
At or Above Target in 6 out of 9 Eligible Metrics			66.7 %
Improvement			
Insufficient Data for Score			
Goal Performance (All Students)			
GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8)			
Score: 45.1 %			
2.6 pts above 2021-2022 target			
MEETING no data prior year			
GOAL 2 PSSA ELA % of Students Proficient or Advanced (Grade 3)			
Score: 24.0 %			
-15.3 pts from 2021-2022 target			
NOT MEETING no data prior year			
GOAL 3 PSSA Math % of Students Proficient or Advanced (Grades 3-8)			
Score: 15.7 %			
-13.0 pts from 2021-2022 target			
NOT MEETING no data prior year			
● Meeting Target ● Not Meeting Target			
	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	
	Asian		
	Insufficient Data for Score	Insufficient Data for Score	
	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	
	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	
	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	
	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	
	White		
	Insufficient Data for Score	Insufficient Data for Score	
	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3379 School Name | Ad Prima Charter School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 344 students

Score: 45.1 %



2021-2022 Target: 42.5 %

2.6 pts above target

2025-2026 Goal: 65.0 %

-19.9 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

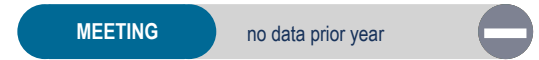
Asian

Insufficient Sample

Black / African American, 308 students

Score: 44.5 %

2.0 pts above target



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

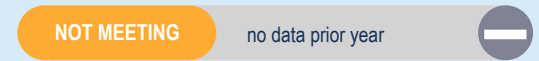
English Learners

Insufficient Sample

Students with IEPs, 70 students

Score: 25.7 %

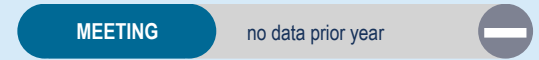
-16.8 pts from target



Economically Disadvantaged, 344 students

Score: 45.1 %

2.6 pts above target



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3379 School Name | Ad Prima Charter School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 50 students

Score: 24.0 %



2021-2022 Target: 39.3 %

-15.3 pts from target

2025-2026 Goal: 62.0 %

-38.0 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 43 students

Score: 23.3 %
-16.0 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 50 students

Score: 24.0 %
-15.3 pts from target

NOT MEETING

no data prior year



Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3379 School Name | Ad Prima Charter School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 344 students

Score: 15.7 %



2021-2022 Target: 28.7 %

-13.0 pts from target

2025-2026 Goal: 52.0 %

-36.3 pts from target

NOT MEETING

no data prior year



PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

42.9 %

48 out of 112 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 308 students

Score: 16.2 %

-12.5 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 70 students

Score: 4.3 %

-24.4 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 344 students

Score: 15.7 %

-13.0 pts from target

NOT MEETING

no data prior year



Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3379 School Name | Ad Prima Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 7.5



2021-2022 Target: 7.0
0.5 pts above target

2025-2026 Goal: 7.0
0.5 pts above target



no data prior year

School Climate Survey

6.5/10
Student Rating

9.2/10
Parent Rating

7.4/10
Teacher Rating

School Instruction Score

Score: 7.4



2021-2022 Target: 8.0
-0.6 pts from target

2025-2026 Goal: 8.0
-0.6 pts from target



no data prior year

School Instruction Survey

7.6/10
Student Rating

7.9/10
Parent Rating

6.7/10
Teacher Rating

- Meeting Target
- Not Meeting Target

 **Not Applicable**



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p>All Students: 643 Students</p> <p style="text-align: center;">Score: 77.6 %</p>  <p>2021-2022 Target: 52.9 % <i>24.7 pts above target</i></p> <p>2025-2026 Goal: 60.0 % <i>17.6 pts above target</i></p> <p>MEETING 2026 GOAL (blue pill) no data prior year (grey pill with minus icon)</p>	<p>Greater Than 95% of Instructional Days 77.6 %</p>	<p>90-95% of Instructional Days 12.1 %</p>				
<p>All Students: 643 Students</p> <p style="text-align: center;">Score: 89.7 %</p>  <p>2021-2022 Target: 82.3 % <i>7.4 pts above target</i></p> <p>2025-2026 Goal: 94.0 % <i>-4.3 pts from target</i></p> <p>MEETING (blue pill) no data prior year (grey pill with minus icon)</p>	<p style="text-align: center;">Additional Metrics</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p>	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
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<p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>					

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3379 School Name | Ad Prima Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

*% of Students
Participating in Visual /
Performing Arts*

Data Unavailable

School Relationship Score

Score: 8.4



2021-2022 Target: 8.0

0.4 pts above target

MEETING
2026 GOAL

no data prior year

Additional Metrics

Not Applicable



School Has a SAC/Parent Advisory Group

Not Applicable



School Has a SAC/Parent Advisory Group That Meets Regularly

Not Applicable



Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3379 School Name | Ad Prima Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

